



# VeSte

For active students



VeSte Annual Report 2023

VESTE | STUDENT COUNCIL PARTY | WUR

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## 1 VeSte

VeSte ('Verenigde Studenten', or in English 'United Students') is a Student Council party founded in 1997 by members of the Wageningen Contractus student associations in order to represent these associations and their members in the Student Council of Wageningen University. Over the years, it became apparent that the VeSte vision fits with more associations and organisations. Therefore, VeSte started cooperating with various kinds of organisations, both within Wageningen and on a national and international level. VeSte represents active students, which is at the heart of VeSte's identity. VeSte represents those students as a central participatory body of Wageningen University. All VeSte board members dedicate a year working full-time to represent students in the decision making of Wageningen University and Research (WUR).

## 2 Mission

As a Student Council party, VeSte represents and supports active students of WUR. Active students are students who are motivated to develop themselves outside their studies, both inside and outside the university. These students develop themselves by engaging in extracurricular activities in various organisations and associations, and/or by engaging in activities concerning with talent, knowledge and skills development. VeSte strives to create an atmosphere in which active students can flourish academically and socially.

## 3 Vision

The VeSte vision consists of three pillars: *Future-Proof Education*, *Personal Development* and *Active Student Life*. By improving the internal and external environment of WUR with a focus on these pillars, VeSte aims to support all the active students of Wageningen.

- I. VeSte strives for *Future-Proof Education* for every student of WUR. Therefore, VeSte actively contributes to maintaining and improving the education at WUR, which is often seen as one of the foremost excellent institutions within its domain worldwide. This is not only visible in rankings, but also in the experiences of both current students and alumni. According to VeSte, the highest level of education consists of small-scale interactive education, close supervision of courses and theses, an international classroom and atmosphere, flexibility within and between programmes, the right preparation for the labour market and multidisciplinary education. VeSte will always strive for educational excellence of WUR, by working together with students and staff.
- II. Another essential aspect of being a student at WUR is the opportunity for all students to work on their *Personal development*. VeSte believes that personal development should be stimulated in courses where skills and knowledge are combined in the classroom. However, much progress is achieved outside the classroom as well, where students take part in training programmes, (international) student exchanges, board tenures, and other activities. VeSte believes it is essential that students are stimulated in partaking in these activities since learning takes place both in- and outside the university.
- III. In the external environment of WUR, VeSte sees the need to support the *Active Student Life*. WUR should play a strong role in facilitating the possibility for students to be active as well. In this student life, a variety of organisations are embedded, connecting and supporting students, and making Wageningen their home. Student organisations contribute to the *Active Student Life* of Wageningen and create a truly global society within the small Dutch city of Wageningen. VeSte supports these organisations in their activities and values these communities strongly.

VeSte utilizes these three pillars as the basis of their discussions within WUR. Hence, initiatives of VeSte and preliminary decisions made by the Executive Board (EB) involving the Student Council (SC) should



have these pillars at their foundation. When external actors are involved, such as the municipality, the faction will be in close contact with them as well.

## 4 Focus of Faction 26

This year, VeSte had multiple points of focus regarding the implementation of their policy. After two full years of Covid, this year was the first 'normal' year again. Therefore, VeSte aimed for more visibility in her constituency, as due to the online Covid-years, many students were less familiar with what VeSte does for them. An aspect of this is more involvement of students with regards the dossier VeSte works on.

The image VeSte has, was also something that caught the focus of the faction. This year, VeSte aimed for a more professional appearance via for example social media.



## 5 Main achievements

### 5.1 Resit policy

After multiple years of discussion about a new resit policy, this year an agreement was made regarding re-examination procedure for Wageningen University. Due to high workload of teachers, and WUR having the most lenient resit policy in the Netherlands, the policy was adapted. From academic year 2023-2024 onwards, the following main changes will be implemented:

- Students have one resit opportunity per course per year;
- Three resit periods take place throughout the year;
- Re-exams of period 1 and partly of period 2 take place in between period 3 and period 4;
- Re-exams of partly period 2, and period 3, and 4 take place in between period 5 and period 6;
- Re-exams of period 5 take place in the first week of the Summer holiday;
- Re-exams of period 6 take place in the second week of the Summer holiday;
- Students have (at least) a weekend and two working days to prepare for their resits.

VeSte Faction 26 is satisfied with the outcome of the new policy. Together with the entire Student Council, VeSte made some notable changes to the initial proposal to make sure the active students of Wageningen are represented. VeSte believes the new policy will contribute to an improvement in the quality of education, especially since the resit periods are spread throughout the year. Students have more time to study for a particular exam, which results in less stress and probably a higher success rate. Oncoming year, the implementation of the new policy will be intensively monitored.

### 5.2 Financial compensation board members

Every third year, Wageningen University evaluates and adjusts the Student Financial Support (FOS) Regulations. This year, the evaluation has been split in two parts, one on the height of the FOS month and one on the amount of FOS months each organisation receives. The former was discussed in May, the latter is to be expected in September. After multiple discussions within the Student Council, several consultations of VeSte's constituency, and discussions with the Executive Board, the Student Council came to an agreement with the Executive Board to:

- Apply an indexation of the current monthly instalment of €347 with 2,7%;
- Increase the amount of financial compensation for fulltime board members with an additional fee of €120 per month, resulting in a monthly instalment of ±€476.

VeSte is convinced that the input from the constituency was of crucial relevance in working towards the outcome of this dossier. The reason for this is not only to get a feeling of what different organisation need, but also to show the Executive Board the importance of the different organisations with regard to Wageningen University & Research. VeSte believes they got the optimum out of the negotiation, and above all, that they stood their maximum ground regarding the representation of the active students in Wageningen.

### 5.3 Quality Agreements

With the introduction of the Dutch student loan system in 2015, the government saved a lot of its budget. This budget funded the Quality Agreements (QA's): money for the university to spend. WUR invested the majority of the funds in 1) small-scale education, 2) more and better study guidance, 3) education differentiation, 4) professionalisation of teaching staff, 5) adequate facilities. As members of the SC, VeSte has approval right on the spending of the QA's. Via the participatory body, VeSte monitored whether the funds were spent adequately.

From 2024 onwards, the Quality Agreements will be structurally funded by the government. The QA funds will continue to be spent on above mentioned focus points. The SC has agreed on partly fixing the QA on permanent contracts for, for example, student psychologists and study advisors. In this shift towards structural funding, VeSte members co-decided whereon the funds would be spent.



## 5.4 Education and Examination Regulations

The Education and Examination Regulations (EER) is a document in which all the regulations regarding education and examination at Wageningen University (WU) is taken up. This document is yearly revised by the Education and Student Affairs department of WU. The Student Council has right of approval on the proposed changes which are made by the staff members each year.

The EER 2023-2024 included several changes compared to the EER 2022-2023. The biggest changes were the agreements made regarding the new resit policy and the Harmonisation of the English requirements. VeSte is satisfied with a good implementation of these agreements in the EER 2023-2024. After consultation with the employees responsible for the adaptation of the EER the Student Council made some minor agreements to improve the readability of the EER for students.

## 5.5 Code of conduct for Social Safety & Code for Relationships at work

To improve the atmosphere within WUR, the Social Safety Steering team drafted two codes. If situations like bullying, harassment, or discrimination happen within the university, the code of conduct for Social Safety acts as a guideline. The same applies to the code for relationships at work. After discussing the codes with Corporate HR and other SC parties, some minor changes were made. The university will include these documents somewhere in the Student Charter. VeSte is pleased to see that the university makes steps in social safety within WUR. Students can develop themselves better when they have a safe environment.

## 5.6 Harmonisation English requirements

At the beginning of the academic year, advice was asked by the Executive Board on the dossier 'Harmonisation of English Requirements'. One half of the MSc studies require level 1 (comparable with 6.0 IELTS) proficiency in English language, the other half of the MSc studies require level 2 (comparable with 6.5 IELTS). The cause of this preliminary change was that both teachers and students noticed that group work and the results sometimes are not sufficient enough. Other universities also require the higher level, and some universities have a university wide standard for English level. After discussing with policy advisors and other Student Council parties, positive advice was given. The main driver behind this decision was to improve the quality of communication and group work between students and align the level of English used with other universities in the Netherlands. Next to that, improved proficiency of the English language of WUR alumni strengthens the branding of WUR, and the education is more future proof.

## 5.7 Budget procedure

In January this year, the committee Finance worked on the position paper regarding the WU budget for 2024. This is a document that contains the subjects that the WUR Council feels more investment is needed. This year VeSte was very involved in the input for the position paper. The committee focussed the position paper on the branding of the university, (IT) facilities, and well-being of employees and students, mainly by investing the sources of stress and workload to nip it in the bud as much as possible. These subjects have been accounted for in the framework letter. The framework letter is the basis for the budget of the coming year. VeSte appreciates that these subjects have been adopted in the framework letter and thus will be present in the budget of 2024.

## 5.8 Inclusive environment at WUR

Throughout the year, VeSte has kept a close eye on the use of gender inclusive language throughout all the communication from the Executive Board. We are glad to say that it has been satisfactory thus



far, but many documents are still out of date and desperately need updating to be in line with the gender inclusive language policy.

VeSte believes all students, regardless of their gender or sexual orientation, should feel included and welcomed at WUR. Throughout the year, VeSte has kept a close eye on the use of gender inclusive language in all the communication from the Executive Board. VeSte is satisfied thus far, but many documents are still out of date and desperately need updating to be in line with the gender inclusive language policy. VeSte acknowledges that shifting the culture of WUR to be more inclusive of all genders cannot be done overnight. The willingness of WUR and its employees to aid in creating an inclusive environment is overall great. VeSte is glad to hear the building closure message is changed and the lettering of gender inclusive toilets is updated. Especially in the current political climate, it is critical that a large organisation like WUR shows their support for a marginalised community.





## 6 VeSte participation

### 6.1 Bring Your Own Device

In 2020, the Bring Your Own Device (BYOD) policy has been implemented at WUR, resulting in students having to bring their own laptop to educational activities. As part of the Student Council, VeSte is involved in the implementation of this policy and the complaints students have regarding BYOD and digital examination.

As part of the BYOD policy, the university offers laptops for sale. This year, the university sent out a tender for a new laptop sales partner. Members of VeSte were able to give their input on what the offer should entail. The party is satisfied with the new laptop deals students have, resulting in more affordable devices for all students.

VeSte also indicated that it would greatly benefit students if more workplaces have a second monitor, as a better quality workspace results in less RSI/CANS. The BYOD product owner has taken it up and is striving to repurpose as many screens as possible to give students a better study place on campus.

### 6.2 Smoking Policy

As of 1 July 2020, all WUR parts of Wageningen Campus are smoke-free. This year, an increase in the amount of people smoking on campus was noticed. Since VeSte supports the value of WUR to support a healthy learning and working environment, this issue was considered serious. A query was written to the Executive Board as a call for action. The Executive Board is aware of the issue and will take action to prevent people from smoking on campus.

### 6.3 Connection of WUR and the municipality

To strengthen the bond between students, the university, and the city of Wageningen, VeSte initiated a student civil servant at the municipality. The municipality opened the vacancy earlier this year and the application process is in the finalising stages at the moment of writing. We are excited to see the developments that the future will bring in connecting students and citizens and strengthening the bond between Wageningen University and Wageningen Municipality. We believe this is a step towards a better Wageningen.

### 6.4 Wageningse Kamer van Verenigingen

This year the communication between VeSte and the Wageningse Kamer van Verenigingen (W.K.v.V.) was intensified. As the W.K.v.V. represents a large part of VeSte's constituency at among others the Municipality it is important to keep this communication up to level. From this year on, every month, the commissioner of Internal Relations has a short meeting with the president of the W.K.v.V. Furthermore, since this year VeSte is invited again at the General Members Meeting of the W.K.v.V. together with all the Student Associations. These meetings are important for VeSte to have central moments to provide information about important topics that are going on at the WUR and to receive input from our constituency. In addition, the working group Student & Partners, where Student Associations and talking partners are gathered, is being held again with VeSte at the table. These meetings give room for important topics to discuss such as Student Housing, Social safety and communication between Associations and other important parties in Wageningen. Where these central moments are essential with an important role in this of the W.K.v.V., it is essential to additionally keep direct contact with the constituency they represent and provide information directly, to keep up all relations as VeSte has done this year.



## 6.5 Interstedelijk Studenten Overleg

VeSte is an active member of the Interstedelijk Studenten Overleg (ISO), an organisation which serves the interest of the students of the Netherlands. Via ISO, VeSte represents the active students of WUR on a national level. In position papers, topics regarding students' interests, VeSte ensures the voice of active students is heard.

This year, the new minister of Education Robbert Dijkgraaf, put national attention on different topics regarding students. Via ISO, VeSte actively contributed to discussion regarding internationalisation, Binding Study Advice, student wellbeing, future exploration, and many more topics.

## 6.6 Student Council video

Last year, the Student Council and the WUR Council received funding from the university to make a professional, [animated video](#) about these participatory bodies. The process went fast, because the idea was that the videos would be finished before the elections, when candidates still could come forward. The deadline was not met, because the quality was not good enough. That is why the publication waited, and some changes were made. In the end, VeSte is pleased that the Student Council gets more attention with this video.

## 6.7 City Deal Kennis Maken

City Deal Kennis Maken (CDKM) is a national project started in 2017, with the aim to accelerate the solving of social tasks of cities by involving researchers, teachers and students on a large scale. Within this project, knowledge of the educational institutions will be used, and at the same time the city will act as a learning environment for students and researchers.

WUR is also part of CDKM and multiple societal projects in Wageningen and Ede have been realized. After 5 years of CDKM, a diner pensant was organised last year. At this diner pensant, the national network of CDKM came together and talked about the successes and learning points of the project. A VeSte member was honoured to join Minister Dijkgraaf at this event. Here, VeSte could represent the students of Wageningen on a national level and talk to the minister, mayors and presidents of universities about the experience of students of Wageningen.



## 7 VeSte Initiatives

Besides dossiers, VeSte works on initiatives to make the university a better place for students. This year, VeSte worked on the realisation of multiple initiatives.

### 7.1 Non-food vending machine

In the winter of 2022-2023 VeSte started with research on how to provide bicycle lights on the campus, as VeSte wanted to safeguard the traffic safety of the students especially during the darker days. This led to contact with the Facilities department of the WUR who were investigating the placement of non-food vending machine on campus as the study store was not on campus anymore and the Ako left Campus Plaza it proved difficult for students to buy last-minute school supplies such as notebooks and pens. VeSte joined the realisation of the non-food vending machine and got a say on the contents of the machine. The machine is now placed on the ground floor of Forum where students can get their school supplies and, thanks to VeSte, bicycle tire repair kits and bicycle lights.

### 7.2 First-year landing time

In the past years the (digital) learning environment of students has changed a lot. With these changes a lot of questions were raised by students how to work within this learning environment. Besides these questions there was much unclarity under students what facilities the WUR offers to students with for example the working of student deans but also the Student Council and thus VeSte. After consultation with study associations, students and policy makers of the WUR a proposal was sent to the Executive Board of the WUR. While there was no positive response on investing more time on informing students about these topics before the start of the first lectures given to first year students, the Executive Board saw the importance in improving the communication and teaching of these subjects. In the coming year the WUR will work on improving the process of first year students and VeSte will be involved in this revision.

### 7.3 Improving MyWURtoday

A few years ago, MyWURtoday was initiated by WU as a new student portal. MyWURtoday is a nice new portal where students can find study relevant information in a single place. Students can find for example, Brightspace, Osiris and Time Edit within MyWURtoday. The team is also working to create a social side to myWURtoday. For example, developing a place where study associations can put information for their members or an event planner for students. With this event planner students can see all the activities organised within Wageningen in a single place. Unfortunately, this has not been realised yet, but the SC is highly in favour of implementing such an event planner. This year the SC has been involved in conversations on how to improve the communication from WUR to students. Some fruitful discussions came out of these conversations and for next year the SC will keep being involved.

### 7.4 Student Civil Servant

With 25% of its inhabitants being students, Wageningen is a real student city. However, in the municipality of Wageningen this is not reflected, resulting in policies written about students and not with students. The Student Civil Servant (SSC) is a student who works 8 hours per week at the municipality and thereby forms a bridge between the municipality, the university and students. Subjects the SSC can work on are relations between student associations and the city, student housing, and social safety.

VeSte is very proud to announce that this initiative is realized and that the first SSC in Wageningen will start on the 1<sup>st</sup> of September, 2023.



## 7.5 Vegetarian Friday

At a sustainable university, sustainable food availability is necessary. VeSte had contact with the group in charge of the vision for food and beverages on campus. It turned out to be difficult for the caterer to have a vegetarian day. In the summer of 2023, a new caterer will be installed on all campus buildings except Impulse and Omnia. This gives new opportunity to address the wish for more sustainable food choices.

## 7.6 Social Safety

This year, several talks are held with the wellbeing team of WUR. The wellbeing services of the WUR are quite good, only students cannot always find the right service. Communication of these services still can be improved. One of these improvements is the development of a wellbeing contact point in Forum. Next to that, VeSte investigated in the possibility of a Living Room, where students can walk in with their daily worries. The project 'No WURries' is continuing this year, helping students with a disability find their way and letting them feel safe. Furthermore, VeSte was involved in improving the process of the WUR considering incoming complaints or worries around social safety and general safety of both students and staff members.



## 8 VeSte Events

Each year, VeSte organises multiple events. These events are in line with the three pillars of VeSte, as they all have a different focus with regards to *future proof education*, *personal development* and *active student life*.

### 8.1 Board Congress

On the 17<sup>th</sup> of September, VeSte organised the annual VeSte Board Congress. It is an evening for all the board members and intensive committees of Wageningen with workshops that will help them during their board year or committee work such as acquisition, lobbying, networking, time management etc. Previously, the congress took place at the end of the academic year. However, this year it was decided to organise it at the beginning of the academic year as the board members are officially confirmed and can get the most use out of the trainings that are given. During the evening the participants were taught skills they are not taught during their studies but are of utmost importance for their upcoming board year. It also provided them with the opportunity to interact with the other boards and strengthen the bonds between the boards.

### 8.2 Board Market

On the 17<sup>th</sup> of January 2023, VeSte organized the Board Market. 17 different student boards presented themselves on the Forum podium in the lunch break. With market stands from Riwojo, all boards got a similar position on the podium. The boards were enthusiastic, but the number of visitors was not high. The communication with the other boards was in general good. The boards that participated were AID, SWU Thymos, ISOW, ESN, Studenten voor Morgen, Balancebuddy, Veluweloop, Enactus, LSVb (national board), ISO (national board), Rode Kruis Studentendesk, Integrand, VeSte Association, Unipartners, W.K.v.V. and De Kleine Consultant. This event gave students the possibility to look for extracurricular and personal development, as well as it showed that there are many ways to participate in an active student life.

### 8.3 VeSte's Dies Natalis

To celebrate the 26<sup>th</sup> birthday of VeSte, the Dies Natalis was organised on the 19<sup>th</sup> of April. It was a lovely occasion to bring all the active students of our constituency and previous factions together for an evening filled with enjoyment and laughter. The current faction made sure that there was plenty of Blue Curaçao to adhere to the VeSte tradition.

### 8.4 Grand Meeting

Grand Meeting for Education-Involved Students, also known as the Grand Meeting, is an event organised in collaboration with the BoE students. It was originally only for students that were part of programme committees (PCs). However, this year, like last year, we also invited interested students in general, instead of only PC students to be accessible to all in education-interested students participate. It took place on the 17<sup>th</sup> of April. The topics that were discussed during the sessions were Best Practices for PCs, Internationalisation, Bring Your Own Device (BYOD), and Student Involvement. The sessions were interactive, and the outcomes were used by the experts of the topics and by us for improving the education(al facilities) at the university.

### 8.5 Thymos Ball & Stick tournament

On the evening of the 12<sup>th</sup> of April, VeSte & SWU Thymos organized the ball & stick tournament. The tournament took place inside and outside Sports Centre the Bongerd. This event stimulated students to be active and to try out new sports with their friends. 14 teams participated and played games in



eight different sports; basketball, football, quidditch, volleyball, handball, floorball, korfbal and lacrosse. The sports were guided by their respective associations. The top four of the evening had to battle it out in a final round of knotsball. Due to early communication, the collaboration with SWU Thymos was good and the evening went well.



## 9 VeSte Committees

VeSte has five internal committees. The tasks of these committees are essential for the functioning of the VeSte faction and ensuring its continuity.

### 9.1 Acquisition

This year the Acquisition Committee focused, just like other years, on acquisition for the promotion week. The companies that we acquired for the promotion during the promotion week were SLOK, Cicuto, The Doctor, and Kruimig. For the coming year the committee has also realised a deal with Urban Roots for a discount at the beginning of the academic year to increase the visibility of VeSte throughout the year.

### 9.2 Elections

This year, no elections of the Student Council took place. Instead, a promotion week was installed, in which the three parties could focus on their promotion. VeSte approached the promotion week in the same way an elections week would be approached. However, there is one key difference: voting was not necessary, so the focus was on visibility and spreading awareness. During this week, the familiar blue castle was present again at Forum, flyers with the new faction and VeSte's constituency were distributed under all students and the promotion online was maximised. While there were no votes to show the impact of this week, there were many positive reactions on the promotion of VeSte with the main comment that students now better understand the added value of VeSte instead of just a quick voting. Because of the great support of our constituency, the effort of the next fraction and the preparation of the current fraction, the WUR Campus was coloured blue again.

### 9.3 Events

The Events Committee planned and organised VeSte events throughout the year. The goal of the events was to promote VeSte and to educate, communicate, and connect with (active) students. The events that the faction organised this academic year are listed in the chapter above. Throughout the year, VeSte supported and collaborated on events with other associations such as the Ball & Stick Tournament with SWU Thymos. As there were no elections this year, the List pusher drink was more low-key, and the list pusher party was not organised, which did take place in previous years. Even though the elections did not happen, the most was made of the situation and the faction is extremely satisfied with all the achievements of the events this year.

### 9.4 Promotion and Design

This year, the committee Promotion & Design has focused on the online and offline promotion of VeSte. For online promotion, the focus was mainly on Instagram, on which at least once per week a post was placed. Stories and reels were also placed in case of a collaboration or special day. The committee noticed that posts with VeSte members worked the best for the algorithm and gave the most visibility. During the promotion week, the posting schedule was increased to every day to show our visibility, next to being on campus all day. Reels of list pushers and candidates were also used, and the reels showed to be a great way of the party becoming more visible. Three main ways of offline promotion were used. First, we were able to hand out flyers throughout the year. Second, students could vote on a statement in the Forum building. This was a great way to receive input from the students regarding topics VeSte was working on. Thirdly, the suggestion box was placed in different educational buildings throughout the year, to receive ideas from the students. The committee is very pleased with the visibility through online and offline promotion.



## 9.5 Trainings

In line with the pillar *Personal Development*, VeSte offers training workshops to boards and/or committees of student organisations. In December, all student boards were contacted to give information about the trainings VeSte offers. VeSte offers the following trainings: 1) Find your team role, 2) Effective meetings, 3) Time management, 4) Lobby training, 5) Public Speaking. The last two are developed in the last year, expanding the possibilities for students to learn soft skills. In total, VeSte gave a training six times this year. Two occasions were a double training. The trainings given are: Find your Team role (1x), Effective Meetings (4x), Time management (2x) and the Lobby training (1x).

## 9.6 VeSte Association

Last year, the 25<sup>th</sup> VeSte Faction started a working group for the VeSte Association (VA). In that year, the VeSte Association started with three motivated board members, including a faction member (Commissioner VA). During the year, the board members wrote the internal regulations and the statutes for the Association. Next to that, the structure for the Association was thought through. This past year, the VeSte Association was ready to take off, and it did. After organizing three events, the faction noticed that the turnout of the organised evenings was lower than expected. From several sources VeSte heard that the students appreciate the existence of the VA, and they think that it is important that there is a more direct link to influence the policy of the university. However, it proved rather difficult to get students to be involved. Many organisations have had difficulty with finding students to fulfil a board or committee position, the VA was no exception. Therefore, after thoughtful consideration, the decision was made together with the board members of the VA to put a hold on the development of the VeSte Association. VeSte believes it to be better to wait for a year when the students of Wageningen are more motivated to join such organisations. As all the groundwork has been laid, all that must be done is continue where this faction has left off, with perhaps some new insights to make it even better.





## 10 Epilogue

Thank you for reading the VeSte Annual Report 2022-2023. Via the Main Achievements, VeSte participation, VeSte Initiatives, VeSte Events and the VeSte Committees, the 26<sup>th</sup> Faction of VeSte has worked on putting the Mission, Vision and Focus of VeSte into action.

With blue regards,  
VeSte Faction 26

Maartje van den Bosch  
Wybrig Bakker  
Geert Schroën  
Robert van Houten  
Wessel Weterings  
Levi Kusters  
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*Commissioner Internal Relations*  
*Commissioner Public Relations*  
*Commissioner VeSte Association & Events*

